

The Surrey White Rock Literacy Task Group helps you stay in the loop on literacy news, events, and resources. Please share this with your colleagues and networks.

We can help you or your clients find local literacy and learning programs. Contact us with your questions.

#### **PROGRAMS AND EVENTS**

- English Language Learning Book Club for Egglish language learners ages 18 and older. Practice speaking and reading English and discuss a different book every month in a friendly group setting.
- <u>Harry Potter Movie Marathon</u> March and April at Semiahmoo Library, chick it out!
- Hop on over to the <u>Skoden Indigenous Film Festival</u>, April 6-7, 2024.
- Learn about environmentally friendly burials. Attend Green Burials A
   Sustainable Cemetery event on April 18, 2024 at the White Rock
   Community Centre (poster attached), listen to CBC's <u>Bury Me Naked</u>
   <u>podcast</u>, or burrow and read the <u>Green Burial Guidebook</u> from Fraser
   Valley Regional Library.
- The University of the Fraser Valley is accepting applications now for the July 2025 cohort of there <u>MEd program</u>. Poster attached.





### **RESOURCES/PRO-D/NEWES**

- Grant Connect, a database of funding opportunities for Canadian charities and nonprofits, is a gnu resource available for patrons to use in-branch through the Surrey Libraries <u>website</u>.
- Recommendation 127 from the <u>Standing Committee on Finance Report</u> reads: "Ensure core funding for literacy organizations and invest in a new national workplace literacy program delivered in partnerships with trade unions." Show you're support for literacy by writing <u>your local Member of Parliament</u>. Decoda did spring into action and shared this <u>template letter</u> and <u>Literacy Matters Fact Sheet</u> for you to use.
- Too great articles from Decoda Literacy Solutions' <u>blog</u>
  - \* How Does the Digital Era Impact Financial Literacy?
  - \* It's no ruse, it's for real, this <u>survey reveals more than 40% of young</u> adults fall victim to online scams despite digital literacy
- <u>Read-Reread-Repeat</u> Children often listen to favourite stories again and again. While adults might grow tired of the rabbitition, their are good reasons for reading stories more than once.
- This video is resurrected from 2013 but its still relevant: <u>The Way We</u> <u>Think About Charity is Dead Wrong</u>
- READ and the Surrey White Rock Literacy Task Group are seeking an experienced Curriculum Developer to create and develop a Classroom Etiquette Curriculum for pre-literacy/literacy students. See attached posting.

### LITERACY POOFREADING

There are 16 errors and puns in this ITL. Did you spot them?







2:00 pm to 4:00 pm Doors open at 2:00 pm

Thursday, April 18, 2024

Location: White Rock Community Center

15154 Russell Avenue, White Rock

Registration: FREE - light refreshments will be provided

To register: email semi.seniors@gmail.com or call 604-536-7686 and leave message with name, email address & phone number.

# **About the event:**

Join Trevor Crean, a fourthgeneration Funeral Director & President of Heritage Gardens Cemetery who will share lessons he has learned over the years operating a family-owned start-up cemetery and where they hope to see the role of Cemeteries go in the future.







### **Teacher Education at UFV**



**UFV's MEd Program** 

### **Educational Leadership and Mentorship**

The University of the Fraser Valley's MEd program is designed for BC K-12 teachers with a strong interest in becoming leaders and mentors who contribute to more innovative, equitable, and inclusive school communities. The program is for educators who wish to assume formal leadership roles in school administration or in a curricular area that aligns with their professional interests and passions.

UFV's MEd program is unique in Canada for its focus on both leadership and mentorship practices that contribute to successful educational transformation. This cohort-based graduate program features in person learning, offering MEd candidates the opportunity to develop as leaders and mentors within a powerful community of practice. Candidates in the program will benefit from personalized teaching and support provided by UFV faculty and local educational leaders who serve as MEd course instructors and research supervisors.

Start Date: July 1, 2025 Deadline to Apply: January 31, 2025

"UFV's Master's program was the obvious choice for me ... I knew that I could expect relational teaching, a program aligned with their vision, and valuable learning for my work context.

In UFV's MEd program, students are not just a number - each student is invited to own their individuality and use that to enrich their own and others' learning experiences; for that reason, I highly recommend this program."

- Ashlyen S.

### Course Sequence Two years; Part-Time

### Year 1

- Leadership Theory and Practice July 2025
- Focus on Mentoring fall 2025
- Leading and Mentoring in Professional Learning Communities winter 2025

### Year 2

- Policiy, Identity, and Context July 2026
- Research Methods and Fieldwork fall 2026
- Capstone Research Project winter/spring 2027







## JOB POSTING/PROJECT POSTING

**Position:** Curriculum Developer on Classroom Etiquette for Pre-Literacy/Literacy

**Newcomers** 

**Location:** Surrey & White Rock

**Term:** contract, ~6 months, ~20 hours/month

Rate: \$30-35/hour based on qualification and experience

Project Start Date: April 2024

### **Position Summary**

We are seeking an experienced Curriculum Developer to create and develop a Classroom Etiquette Curriculum consisting of one-hour lesson plans plus related teaching materials. The lesson plans will cover multiple topics that will help pre-literacy/literacy students effectively participate in LINC (Language Instruction to Newcomers to Canada) classes in a Canadian context.

The curriculum developer will create and deliver one workshop to

- a) train teachers on managing expectations in a prelit/lit classrooms and
- b) introduce the Classroom Etiquette Curriculum.

The workshop will be offered to coordinators/teachers/managers in language programs in Surrey and White Rock.

### **Reports To**

• The Curriculum Developer reports to the Surrey White Rock Literacy Task Group through the Literacy Outreach Coordinator (LOC).

### **Responsibilities and Duties**

- Recommend suitable topics, content and number of lesson plans required to adequately address the project requirements.
- Submit a proposed content outline to the LOC for approval before developing the curriculum.
- Develop lesson plans and materials (including slide presentations, handouts, activity sheets, as required) related to classroom etiquette, social etiquette, study skills, and pre-literacy skills (such as using classroom materials, holding pens, forming letters, print direction, etc.). Note: The lesson plans (we anticipate a minimum of 5) should be designed so they can be delivered individually or in conjunction with each other.

- Develop a two-hour workshop that will provide an overview of the curriculum and train LINC teachers on how to work with low level newcomers. Topics may include understanding the limitations and characteristics of low level learners, managing teacher and student expectations, patience, etc.
- Deliver the training workshop.
- Provide an electronic copy of printable lesson plans and materials to the LOC. Note: All
  materials created by the curriculum developer will remain the property of READ
  Surrey/White Rock Society.

### **Qualifications**

Experience in developing curriculum and/or English language lesson plans for LINC. Experience working with pre-literacy and lower level, with Canadian Language Benchmarks and task-based learning is an asset.

### **Skills and Abilities**

- Strong skills in facilitating and training adults in group sessions.
- Extensive understanding of the needs of pre-literacy adult learners.
- Understanding of differing cultural, linguistic, and other backgrounds.
- Demonstrated ability to manage time and resources effectively, ability to work independently.
- Demonstrated ability to use office computer programs including word processing, spreadsheets, and slide presentations and produce clear, engaging presentations, handouts and other materials.

#### Work Environment

The Curriculum Developer will supply their own office, equipment and software to complete the work.

The training workshop will be delivered in person in Surrey or White Rock.

The Curriculum Developer will have the freedom to schedule their own hours as long as the project needs are met within project timelines.

### **How to Apply**

**Closing date**: April 15, 2024, or until position is filled

We thank all applicants, however, only those selected for an interview will be contacted.