

In the Loop

April 8, 2025

The [Surrey White Rock Literacy Task Group's](#) bi-weekly newsletter helps you stay in the loop on literacy news, events, and resources. You are welcome to share this with your colleagues and networks.

If you or your clients need help finding literacy/learning support, please contact us. We will help you connect with a suitable program or service.


PROGRAMS AND EVENTS


- April is [National Poetry Month: Family](#).
- Free, Seniors Transit Training, April 9, 1:00 – 2:30 pm, Fleetwood Community Centre, [register here](#).
- [Summer Jobs Resume Workshop](#) presented by WorkBC on April 16, 4:00 –5:00 pm, Surrey Libraries Newton branch. [Register here](#).
- The Outdoor Learning School and Store is offering a series of free, 60-minute after-school Professional Development [virtual workshops](#) throughout April and May.
- Seats are available for [LINC 1-4 classes](#) (including more online class options for LINC levels 2-4) at Douglas College, Surrey Training Centre, 13769 104 Avenue, Surrey.
- KPU is inviting Indigenous students to their [Open Doors, Open Minds](#) event, on April 30, from 9:00 am to 2:00 pm at KPU Surrey, 12666 72 Avenue, Surrey, Indigenousservices@kpu.ca.
- The [Partners Adult Literacy Tutoring Program](#) is accepting new learners for individualized one-to-one reading, writing, numeracy, and digital support. Learners must be adults, fluent in English, and at a basic literacy level. Contact adulit@readsurreywhiterock.com or 778.919.7323.
- White Rock Museum & Archives is inviting community members to become community curators (no experience required). See attached flyer or contact curator@whiterockmuseum.ca, 604.541.2230 for more information.


RESOURCES/PRO-D/NEWS

- ISSofBC is seeking a LINC American Sign Language instructor (see attached job posting).
- Revisit Decoda family literacy [Go Green resources](#) in preparation for [Earth Day](#), April 22.
- [For So Many Children, This is What Reading Feels Like](#)
- [Tips for Families: How to Build Language and Reading Skills at Home](#)
- The Province of BC is investing \$30 million over three years to support students' literacy development in the K-12 school system. [Find information and resources for schools and parents/caregivers here.](#)
- [Insights from Canada's Adult Literacy Survey](#)
- [Civic Literacy and Election Resources](#)
- [Evidence Matters: Empowering Canadians with the Skills to Navigate Evidence in Everyday Life](#)
- [Misinformation in Canada: Research and Policy Options](#)

A TRIO OF LITERACY GROANERS

 Did you hear about the lens grinder who fell into his machine? He made a spectacle of himself.

 I used to be indecisive;
Now I'm not so sure

 What did the grape say when it got stepped on?
Nothing. But it let out a little whine



WHITE ROCK
MUSEUM & ARCHIVES

CALL FOR COMMUNITY CURATORS

*Who gets to decide what goes on display in the museum?
It could be you!*

The White Rock Museum & Archives is inviting you to become a curator! Visit our collections storage vault and choose from over 7000 collections objects to find the one that speaks to you. Tell us about why you connected with this object, and what connections you find to White Rock's history and present day. Then share your voice with the community in a collaborative exhibit!

Individuals, families, and community groups are all welcome to participate. The collaborative curation process will involve a meeting with the Collections and Exhibits Coordinator to discuss your areas of interest and what kinds of collections you would like to see, followed by a visit to the Museum's collections storage to see a selection of objects related to your interests. Once you've selected the object you want to exhibit, we will work with you to share your stories and points of connection in our upcoming exhibit, *Community Curators: Selections from the WRMA Collections*.

If you are interested in participating in this collaborative exhibit curation, please reach out to curator@whiterockmuseum.ca or (604) 541-2230. We will organize a meeting with your group to discuss the process and the interests of your group.





Job ID #: 25022-LINC ASL Instructor
Position: ASL Language Instructor
Program: LINC
Position Details: Temporary evening position (in person), Monday through Thursday, at **20 hours** per week starting on April 22nd, 2025 until March 31st, 2026
Posting Date: Friday, April 04th, 2025
Closing Date: Friday, April 11th, 2025

Why choose us!

Join ISSofBC, one of the largest and first newcomer and refugee serving agencies in Canada. ISSofBC welcomes and supports newcomers, including immigrants, refugees and students, to settle in communities, learn English, study and find work in British Columbia.

Summary:

This position supports Deaf and Hard of Hearing newcomers through ASL language instruction to improve official language skills (receptive/expressive ASL and written English) as well as life skills which support the individual's successful social and economic integration in Canada.

Class is aligned to CLB for the Deaf and taught using ASL, the language used by most Deaf Canadians using a diverse set of instruction methods and tools. The ASL Language Instructor will develop curriculum, prepare teaching materials, and provide assessments of students' progress.

How You'll Make a Difference

- Guided by the current CLB for Deaf document and PBLA principles and practices, teaches CLB for the Deaf and PBLA aligned skill-building language and settlement lessons to adult ASL immigrant and newcomer refugees to facilitate their social, cultural, economic and political integration into Canadian society.
- Develops daily and long-term lesson plans to meet ASL student needs and achieve identified real-world tasks. Prepares lesson materials and delivers CLB for the Deaf and PBLA aligned task-based lessons (including multi-level lessons, if required) consistent with the LINC program.
- Conducts ongoing and monthly needs assessment with students to determine which themes, topics, and outcomes to include in lesson planning.
- Develops appropriate tasks and portfolio-based language assessments and skill-using tasks consistent with current PBLA practice. Supports student autonomy by guiding them to organize and maintain their portfolio files and providing them with reflection time and feedback according to guidelines established by the LINC IC team.
- Collaborates with students on individual portfolio-based progress reports by providing input and feedback. Prepares portfolio-based Learner Progress Reports (LPR) and conducts individual student progress conferences twice per year or more frequently if required.
- Submits required event requests and feedback.
- Organizes field trips, arranges for guest speakers and other socio-cultural activities that connect learners with the community consistent with monthly teaching goals and overall LINC program objectives.
- Promotes community programs, services, events for students to continue practicing ASL/English and engage in the community.
- Maintains up-to-date, accurate class records in the database including daily attendance, lesson notes, and PBLA assessment results.
- Provides input to LINC administration for students' referrals and other student or class issues.
- Actively participates in professional development opportunities offered by LINC program. Stays current with EAL and online teaching techniques; completes PD preparation and follow-up assignments as required.
- Collaborate closely with the Teaching Assistant/ASL and Instructional Coordinator's team to ensure that client needs are

Head office: 2610 Victoria Drive Vancouver, BC V5N 4L2

T: 604-684-2561

www.issbc.org

ISSofBC's offices are situated on the unceded and ancestral territories of the x^wməθk^wəy əm (Musqueam), Sk̓wxw'7mesh (Squamish), Səl̓ilwətaʔ/Səl̓ilw̓it̓ulh (Tsleil-Waututh), Qw'ó:nt̓'an (Kwantlen), q̓ icəy (Katzie), kw̓ikw̓əʔ əm (Kwikwetlem), Qiq̓ĕyt (Qayqayt), θenascəwaʔ t̓əm̓əx^w (Tsawwassen), Lheidli T'enneh, Qat'muk (Ktunaxa) and sngaytskstx tum-ula7xw (Sinixt) Nations.

addressed, and program objectives are successfully met.

- Performs other related duties as required.

What You Bring:

Bachelor's Degree and a minimum of four (4) years of recent work experience OR an equivalent combination of education, training and experience. American Sign Language Proficiency Interview (ASPLI) Level 4+ Advanced study in linguistics of ASL (grammar, structure, syntax, etc.) and ability to be able to create practical class lectures and activities related to ASL course and program outcomes.

What Makes You a Change Maker

- Ability to deliver instruction within the subject areas, including expertise in teaching ASL to second language learners.
- Academic skills and/or experience in criterion-referenced evaluation of acquired ASL skills.
- Visual-gestural communication skills and dynamic public presentation skills in ASL.
- Ability to develop and maintain positive working relationships with staff and students.
- Demonstrated cultural competency and commitment to working effectively with diverse populations.
- Possession of and the ability to maintain a clear provincial Criminal Record Check.

ISSofBC Value Proposition

- Starting Salary Range: **\$34.94 - \$48.96** per hour. *Dependent on education, training, experience, and internal equity.
- Accrued vacation and other paid leave benefits based on eligibility.
- Extended health and dental benefits upon joining for employees working 17.5 hours per week or more.
- Employer RRSP contribution at 3% with no required employee contribution. Optional employee RRSP contribution at 1-5% with employer contribution up to 5%.
- Employee and Family Assistance Program (EFAP).
- Values-based organization with collaborative peers with a wide range of backgrounds and talents.
- Inclusive culture and innovative workplace with opportunity for new approaches.

We acknowledge Indigenous Peoples on whose territories we are privileged to work, welcome and support newcomers, including immigrants, refugees and students. We honour the Nations who have always cared for these lands, waters, and air. In line with ISSofBC's commitment to equity, we promote inclusive employment opportunities for women, Indigenous Peoples, people with disabilities, persons of diverse sexual orientations, gender identities or expressions (2SLGBTQI+), and racialized individuals. Guided by our values of Purpose, Improvement, Belonging, and being Genuine, we strive to create a collaborative environment where diverse perspectives and unique strengths are celebrated.

Applications must include Job ID "25022-LINC" in the subject line and can be sent to: jobs@issbc.org. Ensure to fill the questionnaire above. **All applicants are requested to submit a Cover Letter, outlining their interest in this role, and Resume as a single document in doc or pdf format.

For Internal Applicants – existing employees and volunteers, please indicate **"INTERNAL "job ID number"** in the subject line. Immigrant Services Society of British Columbia is committed to attracting and sustaining a diverse and inclusive workforce. Applicants must be eligible to work in Canada. Satisfactory completion of a Criminal Records Check is a condition of employment. Only those candidates considered for an interview will be contacted. Closing Date: **April 11, 2025.**

If You are Passionate about Making a Difference, Apply Now!